

# Democracy and Human Development

1. Political dimensions of development
- 2-3. Concept and value of democracy
4. Inequality, market and power
5. Overcoming inequality
6. Education for citizenship

# 1. Politicizing development

- ‘Politics as important to development as economics’
- The de-politicization of development: techniques and experts
- CA re-politicizes development

## 2. The concepts of democracy

- More than elections and majority rules
- Democracy includes: right to free expression, free association, protests, etc.
- Democratic practice/ideal
- Democratic practice depends on: 1) political participation, 2) information, 3) presence of opposition, 4) nature of popular organizations, and 5) distribution of power

## 2. The concept of democracy (C'ed)

- **Participation:** Process through which people take control over what affects their lives (prevailing instrumental vision)
- **Governance** ('democratic governance')
- **Measurement:** [www.freedomhouse.org](http://www.freedomhouse.org). Pr  
World Bank Institute study on governance.

	Voice and Accountability	Political Stability	Gvrt Effectiveness	Regulatory Quality	Rule of Law
Bolivia	47.1	28.6	29.8	53.7	37.2
Egypt	20.9	25.2	49.0	27.1	54.1
Myanmar	0	12.1	2.9	0.5	2.9
United Kingdom	94.2	71.4	94.2	94.1	93.7

### **3. The value of democratic practice**

- Intrinsic: 'being an agent' is good for its own sake
- Instrumental: to determine what ought to be done/ meeting people's claims (role of media and public protests)
- Constructive: of a society's values
- Procedure vs. substance debate

# 4. Inequality, Market and Power

- Fair distribution of power is requirement for democracy
- The vested interests of the elite
- Economic power and political inequality
- Freedom in market and political sphere
- Democracy in unequal conditions re-enforces inequality
- How to level down inequalities?: 1) Political organizations of the poor; 2) Social commitment of the elite

# 5. Democratic deliberation

- The rules of the democratic game
- Not below and above a certain level of 'political functioning'
- Necessary cognitive and communicative skills
- Inclusiveness

## 6. Concluding Remarks

- Democracy doesn't happen overnight
- Education for democracy
- If education is necessary for democracy, and if democracy is necessary for better educational resources for the poor, where do we start?
- 'A country does not have to be deemed fit for democracy, it has to become fit through democracy' (Sen)