

2025 Global Survey on AI and Human Development: About respondents

The survey sample is evenly split by gender. Most respondents (74%) are aged 18–59. In education, about one in three finished secondary school, one in four completed only primary education or less, and one in five attained a university degree. In terms of occupation, just over two in five are currently in the workforce, while smaller shares are retired or still studying. Among those employed, a modest portion work in service or sales, though over half did not specify their job type.¹

Age Group

Age Group	Respondents	Perc. (%)
15_to_17	1,215	6
18_to_35	7,393	35
36_to_59	8,139	39
60_plus	4,345	21

Gender

Gender	Respondents	Perc. (%)
Female	10,650	50
Male	10,405	49
Other	40	1

Education Level

Education Level	Respondents	Perc. (%)
Completed primary	5,474	26
Some secondary	3,914	19
Completed secondary	7,183	34
Completed university or more	4,367	21

Occupation Group²

Group	Respondents	Perc. (%)
Workforce	7,510	42
Non-workforce	5,674	32
Retired	2,301	13
Student	2,055	12

Employment Group³

Occupational Group	Respondents	Perc. (%)
Service and Sales	2,713	13
Professional and Administrative	1,946	9
Labor and Support Roles	1,897	9
Technical and Manual Trades	1,883	9
Agriculture and Farming	886	4
No Response	11,770	56

¹ Based on pooled data for 21 countries. All the results are weighted.

² Occupation groups were regrouped into broader categories. Responses indicating active engagement in the labor market—specifically “A Full-time employee [30 hours a week or more],” “A Part time employee [less than 30 hours a week],” and “Self-employed”—were combined under Workforce. “Retired/pensioned” was categorized as Retired, and “Student” retained its original label. The remaining responses—“Unemployed,” “Homemaker not otherwise employed,” and “Other [specify]”—were grouped under Non-workforce, reflecting respondents not currently engaged in paid employment or formal study.

³ Detailed employment group was grouped into five broader categories: Professional and Administrative (including higher-level, technical, and clerical roles), Technical and Manual Trades (skilled and semi-skilled manual work), Service and Sales (service and commercial roles), Agriculture and Farming (farm managers and laborers), and Labor and Support Roles (unskilled workers and any responses marked as “Other”).